

PROGRAM  
DESCRIPTION

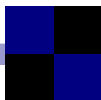
How do we find the right point on the continuum between access to the general curriculum and individual needs for Deaf and hard of hearing students who struggle making academic progress? How can we introduce functional academic skills without restricting access to important cultural information and academic skills? How can we make appropriate modifications to the curriculum using assessment information and transition planning? What if we are required to use curriculum products intended for the general population such as CSCOPE or packaged core reading programs? How do we know if supplemental or alternative materials we choose are in alignment with these resources? Spend the day with us as we address these issues and discuss some possible strategies and solutions to these and other issues.

Virginia Murray Sowell Center  
for Research and Education in  
Sensory Disabilities

Phone: 806-742-1997x233

Fax: 806-742-2326

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TTU Education Building, Rm. 229



TEXAS TECH  
COLLEGE OF EDUCATION

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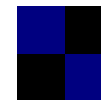
*13th Annual  
Sowell  
Center  
Distinguished  
Lecture  
Series*

**Striking a Balance:  
Curriculum Access  
That Makes Sense  
for Struggling  
Learners Who Are  
Deaf**

*Saturday, November 5, 2011*

*9:00 a.m.—4:00 p.m.*

*Co-sponsored by: Texas Tech University Virginia Murray  
Sowell Center for Research and Education in Sensory  
Impairments and Project IDEAL*



## Theresa Johnson, M.Ed.

Ms. Johnson currently works in the Educational Resource Center on Deafness located at the Texas School for the Deaf as the Director of Summer Programs and an Education Specialist. She has a special interest in high school transition and the special needs of students who are deaf with additional disabilities. Ms. Johnson has worked in the field of deafness for over 30 years, holding positions in the higher education, rehabilitation and now, the K-12 arenas. She is the mother of two daughters, one who is deaf.

## Johnett Scogin

Ms. Scogin has worked in the field of Deaf Education for over 25 years. She was a classroom teacher at Denton Regional Day School Program for the Deaf for 12 years before completing a Master's Degree in Reading Education and moving to Austin to work as a Curriculum Specialist at Texas School for the Deaf. Ms. Scogin has worked with students of all ages, has taught at the college level, and frequently provides professional development and workshops to teachers, parents, and others working with Deaf students throughout the state and nation.

The Distinguished Lecture Series is a unique opportunity to continue the work that was begun by Dr. Virginia Sowell. It is designed to further inform and train professionals serving students with sensory impairments and serves as an outreach to the community.

## Schedule of Events

Friday, November 4, 2011

College of Education

2nd Floor Foyer

Wine and Cheese Reception

Honoring Speakers 5:00 p.m.-7:00 p.m.

Saturday, November 5, 2011

English/Philosophy Building

Lecture Hall 001

Registration 8:30 a.m.- 9:00 a.m.

Presentation 9:00 a.m.-12:00 noon

Lunch (Provided) 12:00 noon-1:00 p.m.

Presentation 1:00 p.m.-4:00 p.m.

Cost: \$50 (postmarked by 10/14/11)

\$70 (postmarked after 10/14/11)

Students:

\$20 (postmarked by 10/14/11)

\$30 (postmarked after 10/14/11)

Please make check, money order or purchase order payable to the "Sowell Center". We apologize, but we cannot accept credit cards.

## Registration Form

Return this form by October 14, 2011 for early registration. Fax to 806-742-2326 or mail to Kelly Golden, Virginia Murray Sowell Center, Box 41071, Lubbock, TX 79409. Please write legibly. You may use additional pages if necessary.

Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_

State/Zip: \_\_\_\_\_

Email: \_\_\_\_\_

Phone: \_\_\_\_\_

I will attend reception on November 4th:

\_\_\_\_\_ yes \_\_\_\_\_ no

Lunch, with vegetarian options, will be provided.

Special Accommodations needed:

\_\_\_\_\_ Large Print \_\_\_\_\_ Braille

\_\_\_\_\_ Interpreter

Other, please describe:

\_\_\_\_\_